Pikeville Junior College

CATALOGUE
For 1930-1931

Pikeville Junior College

CATALOGUE

Register for 1929-1930
Announcements for 1930-1931

PIKEVILLE, KENTUCKY
JUNE, 1930

CALENDAR

1930

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CALENDAR

1930

Commencement Exercises.....2:00 p. m., Thursday, May 22

Summer Session Opens.....Monday, June 2
Summer Session Closes.....Saturday, July 12

Registration for Fall Semester
Monday and Tuesday, September 8 and 9
Classes Begin.....8:20 a. m., Tuesday, September 9
First Faculty Meeting....3:00 p. m., Tuesday, September 9
Founders' Day.....Thursday, October 9
Last Day for Removing Conditions....Saturday, October 18
Thanksgiving Vacation Begins
3:45 p. m., Wednesday, November 26
Classes Resumed.....8:20 a. m., Monday, December 1
Christmas Vacation Begins.3:45 p. m., Friday, December 19

1931

Classes Resumed.....8:20 a. m., Tuesday, January 6
Fall Semester Examinations
Wednesday, Thursday and Friday, January 21, 22, 23

Spring Semester Begins.....Monday, January 26
Last Day for Removing Conditions.....Saturday, March 7
Baccalaureate Service.....8:00 p. m., Sunday, May 31
Spring Semester Examinations
Thursday, Friday and Monday, May 28, 29, June 1
Commencement Exercises.....2:00 p. m., Thursday, June 4

OFFICERS

REV. JAS. F. RECORD, PH.D., D.D.
President of the College

REV. JOHN BARBOUR, D.D.*
President of Board of Trustees

MR. LINTON TRIVETTE
Secretary of Board of Trustees

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Term Expires 1931

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Term Expires 1932

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SENATOR R. P. ERNST.....Covington, Ky.
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MR. LINTON TRIVETTE.....Pikeville, Ky.
MR. OTTO ZIMMERMAN.....Newport, Ky.
MR. ROBERT A. COCHRAN.....Maysville, Ky.

* Died November 14, 1929.

JUNIOR COLLEGE FACULTY

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President

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Head of Department of Ancient Languages, Latin

LORAINE BOETTNER, B.S., Th.M.
Head of Department of Biblical History and Literature

WILLIAM P. JOHNSON, A.M.
Head of Department of Education and Psychology

BESS OWENS, A.B.
Head of Department of English Language and Literature and Department of Modern Languages

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Head of Department of History and Economics, Greek

MARY HESTER COOPER, A.M.
Head of Department of Mathematics, Physics

MARY I. SPILMAN, A.B., M.S.
Biology, German

JOHN H. WILDMAN, A.B.
Director of Athletics

MARCELLA MUELLER
Voice

JULIA CAMERON
Piano, Pipe Organ

BESS CRAIG, A.B.
Librarian

WOODWARD BYARS, B.S.
Manager, College Cafeteria

MRS. BERTHA RUTHERFORD
Secretary to the President

MRS. EDITH HATFIELD
Matron, the Derriana

MRS. JENNIE P. CHASE
Matron, Wickham Hall

MRS. JENNIE STINES
Matron, Hendrick Hall

WILLIAM C. HAMBLEY
Superintendent of Buildings and Grounds

PIKEVILLE COLLEGE

HISTORY

FORTY-THREE years ago Ebenezer Presbytery appointed a committee consisting of Rev. W. C. Condit, D. D., Ashland, Kentucky, and the Rev. Samuel B. Alderson, D. D., Maysville, Kentucky, to make a trip up the Big Sandy River to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial School.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He was a member of the Board of Trustees from the date of its organization to the time of his death, and was ever alive to the interests of the school.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy, and during the three years of his incumbency the school made rapid progress and took first rank among the best schools of its grade in Eastern Kentucky. Hendrick Hall was erected during his

incumbency. A severe attack of typhoid fever left Mr. Blythe unable to continue the work. His three years of effort were not in vain. The people still inquire for Mr. Blythe and speak in the highest terms of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal, and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the Rev. James F. Record took charge of the work. He continued in charge for twelve years, and in those years the attendance increased more than 350 per cent.

The first trustees elected were Rev. W. C. Condit, D. D.; Rev. W. S. Fulton, D. D.; Mr. W. M. Connolly, Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trusell, two of whom, Dr. Fulton and Mr. Hatcher, are still living.

Financial support received from these men in the early years, and their influence, their wise counsel and hearty co-operation have been no small factor in the success that has crowned the work in the past.

Dr. Record was away from the College four years, during which time Rev. J. P. Whitehead was President. Dr. Record was called back as President in 1915.

Since that time the school has grown and the course of study has been extended to include the first two years of college work. The Preparatory Department is accredited in Class A by the Association of Colleges and Secondary Schools of

the Southern States, while the Junior College is accredited in Class A by the University of Kentucky and the Department of Education of Kentucky. In all probability the work will soon be extended to include four years of standard college.

A number of the former students and graduates of the institution have become ministers, lawyers, physicians, and dentists. Many of the young men are now in business either for themselves or as trusted employees of others. Many of them are now teaching, some in mission schools of the Presbyterian Church. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist Churches of Pikeville are either graduates or former students.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. James P. Hendrick, D. D., and Rev. D. McDonald, D. D.; the institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground, and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and, by his counsel and advice, in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

Too much can not be said in commendation of the part that the Woman's Missionary Societies of

Education of the Presbyterian Church says, "The high rate of 92 per cent of our home and foreign missionaries coming from our denomination colleges still continues." It also shows that 83 per cent of all the ministers of the Presbyterian Church were educated in denominational colleges.

This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia, West Virginia and Tennessee, it offers an opportunity to the mountain youth of these three States such as can not be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teachers' Course for the past twenty-five years with very satisfactory results. The methods followed in this course are those of the best State normal schools of our country, so far as equipment will permit. A practice school has been established where the practical as well as the theoretical may be given, thus making the training given equal to that of the best State normal schools. The course of study is

extended to meet the requirements of Senate Bill No. 193, which authorizes the State Board of Education to grant certificates to teach to students of institutions in Kentucky not receiving State funds, when these institutions meet certain requirements. Pikeville College has met those requirements, and is accredited by the Department of Public School Education of the State of Kentucky for the granting of elementary teachers' certificates.

AIM OF INSTRUCTION

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the "training of the faculties already active, and awakening and developing the powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, but wholly with a view to their culture and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be

the ideal of all education: "The making of men who shall have a keen insight, yet broad vision, quick perception, yet sound judgment; practical wisdom, yet sensitive refinement"; ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and Pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and well-directed study from the primary grades through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

EXTENSION OF THE COURSE OF STUDY

As has been stated, the original charter has been changed and the curricula now offered include the first two years of standard college work.

The Board of Trustees, after a careful survey of the field, was convinced of the unusual opportunities that would be presented through a standard four-year college in the mountains of Eastern Kentucky, and decided to plan for such an extension of the course of study. In all probability within the next two or three years the institution will become a four-year college, authorized to grant degrees, and with faculty and equipment warranting its recognition by the various accrediting agencies.

REQUIREMENTS AND REGULATIONS

ENTRANCE REQUIREMENTS

Admission to the Junior College is based on fifteen units of work in an accredited high school, seven of the units being prescribed as follows:

English	3 units
Algebra	1 unit
Plane Geometry	1 unit
History	1 unit
Science	1 unit

A unit represents a year's work in one subject. The school year should not be less than thirty-six weeks in length; each class should meet for five forty-five minute periods per week, or the equivalent. Two periods of laboratory work count as one period of recitation.

Records of college students have shown that training in some foreign language is extremely valuable in college preparation. For this reason, prospective college students are urged to take at least two units in foreign language, preferably Latin, during their high school course. Those who expect to take a classical course in college should be able to present at least four units in foreign language; those who expect to take a scientific course should be able to present two units of algebra and at least two units of science, including physics and chemistry.

Students from high schools which are not accredited are required to take examinations covering their high school work. Any student who

can offer fifteen acceptable units, but who lacks one prescribed unit, will be admitted as a conditional freshman, with the understanding that the delinquent unit be completed during the year.

New students should not present their credits in person, but should have them mailed directly to the Dean by the principal of the high school. An application blank for this purpose will be sent upon request.

REGISTRATION

The school year is made up of two semesters, fall and spring, each of eighteen weeks duration. Students are expected to register at the offices of the Dean and Secretary on or before the first day of each semester. They may not register later than the fifth day of classes, except with the consent of the instructor of each course desired to be taken. In such cases the absence allowed for each course is decreased by one-fourth for each week of absence due to late registration. No student is admitted to classes until all fees have been paid.

Sixteen hours of recitation each week is the normal load, with twelve hours as a minimum. Permission to carry more than sixteen hours will be given by the Dean only when justified by a previous record of high scholarship. No change in schedule may be made, and no course may be dropped, without the consent of the Dean and the approval of the instructors concerned.

COURSES OF STUDY

Five courses of study are offered embracing the first two years of college work and leading to

graduation from the Junior College. In addition there is offered in the spring semester of each year an eighteen-weeks course for prospective teachers. These courses are listed below:

1. Classical Course: Offers two years of work leading toward the degree of Bachelor of Arts.

2. Scientific Course: Offers two years of work leading toward the degree of Bachelor of Science.

3. Pre-medical Course: Two years of work meeting the requirements for entrance to medical school or dental school.

4. Pre-legal Course: Two years; qualifies for entrance to school of law.

5. Standard Teachers Course: Two years (64 semester hours); entitles the student to the Standard Elementary or the Provisional High School Certificate.

6. Provisional Teachers Course: Eighteen weeks of teacher training (16 semester hours), entitling the student to obtain or renew the Provisional Elementary Certificate. Given in spring semester only.

Following are outlines of the Classical, Scientific and Pre-medical Courses as they are usually given:

CLASSICAL COURSE

Freshman Year:

English	6 hrs.
Foreign language	6-8 hrs.
Mathematics or Science	6-10 hrs.
History	6 hrs.
Bible	4 hrs.

Sophomore Year:

English	6 hrs.
Foreign language	6-8 hrs.
History or Economics	6 hrs.
Elective	6-14 hrs.

SCIENTIFIC COURSE

Freshman Year:		*Sophomore Year*:	
English	6 hrs.	English	6 hrs.
Mathematics	6 hrs.	Foreign language	6-8 hrs.
Science	10 hrs.	Science	6-10 hrs.
History	6 hrs.	Elective	4-10 hrs.
Bible	4 hrs.		

PRE-MEDICAL COURSE

Freshman Year:		*Sophomore Year*:	
English	6 hrs.	Chemistry	6 hrs.
Mathematics or German	6-8 hrs.	Physics	10 hrs.
Chemistry	10 hrs.	Bible	4 hrs.
Biology	10 hrs.	Elective	6-8 hrs.

The Pre-legal and Standard Teachers' Course follow the general plan of the Classical Course, with certain additional requirements. The subjects prescribed for the completion of each course are given in detail on a following page, under the Requirements for Graduation.

SYSTEM OF GRADING

At the end of each semester (eighteen weeks) a report of the student's work is sent to the parent or guardian. The letters used to indicate a passing grade are as follows:

A Excellent
B Good
C Average
D Poor

The following grades are not passing, and do not carry credit:

E Conditioned
F Failed
I Incomplete.

E may be raised to D by re-examination with a

grade of C or better, within six weeks after the opening of the following semester. I, if excusable, may be raised to the proper grade; if inexcusable, may be raised to D, by completion of the work.

ABSENCE REGULATIONS

Regular attendance at classes and at the daily chapel services, and conformity to the regulations of the institution are prerequisites for the granting of college credit. The following regulations on attendance govern the allowance for credit:

1. A student is allowed as many absences from a course each semester as the number of hours credit the course carries. For example, a class meeting three times a week allows three absences per semester. This allowance is made to cover necessary absences only, and does not remove the obligation to make up all work missed. Three times tardy count as one absence.

2. Each absence in excess of the allowance for any course deducts from the semester grade of that course one-third of a letter. For example, three excess absences would lower a semester grade of B to C.

3. Absences count double on days immediately preceding and following vacations and special holidays.

4. A student may not drop any course without the consent of both the instructor and the Dean.

5. An allowance is made of ten absences from chapel service each semester. Each excess absence lowers the grade of each course one-tenth of a letter.

6. Students registering after the first week of

the semester lose one-fourth of the absence allowance in each course for each week of absence due to late registration.

Absences by members of college organizations on authorized trips will not be counted. The work missed, however, is required to be made up, at the direction of the instructor.

The above regulations may be modified by the Dean in exceptional cases where they would work an evident injustice.

TEACHERS' CERTIFICATES

The Junior College is recognized by the Kentucky Department of Education as a Class A Junior College with the privilege of recommending for certificates those students who have satisfied the legal requirements. To qualify for a certificate a student must be at least eighteen years of age, of good character, must have presented the required number of acceptable high school units for college entrance and must have satisfactorily completed the course prescribed for the desired certificate. The certificates available are as follows:

1. The Provisional Elementary Certificate, issued on sixteen semester hours of college work, not less than four or more than eight of which must be in the field of Education. The course is offered in the spring semester only; its requirements will be found on a following page. This certificate is valid in any elementary school in Kentucky for a period of two years. It may be renewed for two years with an additional sixteen semester hours, taken between the dates of issuance and expiration.

2. The Standard Elementary Certificate, issued

on sixty-four hours of college work, twelve of which are in the field of Education. The course requires four semesters for completion; its requirements are given on a following page under Requirements for Graduation. This certificate is valid in any elementary school in Kentucky for a period of three years, and may be renewed or extended for life on evidence of three years of successful teaching.

3. The Provisional High School Certificate, issued on the same credentials as the Standard Elementary Certificate. It is issued for a term of four years and may be renewed for four years by an additional thirty-two hours of college work.

In any course leading to a certificate, one-half of the total number of semester hours required must be taken in residence in this college.

A fee of two dollars must accompany all applications for a certificate.

The Departments of Education of Virginia and West Virginia accept the work of Pikeville Junior College as applying on the teachers' certificates issued in these states.

SUMMER SESSION

A Summer Course of six weeks is held each year, in which courses are offered which duplicate those of the regular school year. The subjects given are limited to those for which there is sufficient demand. As a rule, the summer courses carry the same credit as those of the regular school year. A course carrying three semester hours credit meets nine hours each week for six weeks. A load of six semester hours is allowed, or an average of three classes per day during the session.

Students expecting to take college work in the Summer Session must satisfy the usual college entrance requirements, and are expected to register on the opening day of the session. Students will not be admitted after the first week of classes.

TRANSFER OF CREDITS

Upon application, a student who leaves the College is issued a certified transcript of his record, without charge. A fee of one dollar is charged for each additional copy.

A transcript of credits will not be issued to a student whose account with the College has not been settled.

REQUIREMENTS FOR GRADUATION

The general requirement for graduation from the Junior College is sixty-four (64) semester hours of college work, including prescribed subjects, plus an equal number of honor points. A semester hour is defined as one hour of recitation, or two hours of laboratory work, per week for one semester.

Honor points are awarded according to the grade received on each subject, as follows:

A merits three (3) honor points per semester hour.
B merits two (2) honor points per semester hour.
C merits one (1) honor point per semester hour.
D merits no (0) honor points per semester.
F deducts one (1) honor point per semester hour.

For example, a semester grade of B in a five-hour course merits ten honor points; a grade of F in a three-hour course deducts three honor points.

The scholastic standing of a student is the ratio of the number of honor points to the number of

semester hours earned. For example, a student receiving a total of thirty-six honor points and sixteen semester hours of credit in one semester, would have a standing of 2.25 for that semester. A standing of at least 1.00 (an average of C) is required for graduation, and any student with a standing of less than 1.00 is placed on probation for the following semester.

In addition to the above general requirements, the prescribed subjects in each course are as follows:

1. Classical Course:

English	12 hours
Foreign language	12 hours
Mathematics or Science	6 hours
History and Economics	12 hours
Bible	4 hours
Elective	18 hours
	64 hours

2. Scientific Course:

English	12 hours
Mathematics	6 hours
Science	16 hours
Foreign language	6 hours
History	6 hours
Bible	4 hours
Elective	14 hours
	64 hours

3. Pre-medical Course:

English	6 hours
Mathematics or Foreign language	6 hours
Chemistry	16 hours
Biology	10 hours
Physics	10 hours
Bible	4 hours
Elective	12 hours
	64 hours

4. Pre-legal Course:

English	12 hours
Foreign language	6 hours
Mathematics or Science	6 hours
History	12 hours
Economics	6 hours
Bible	4 hours
Elective	18 hours
	64 hours

5. Standard Teachers' Course:

English	12 hours
Foreign language	6 hours
Mathematics or Science	6 hours
History	6 hours
Education and Psychology	12 hours
Bible	4 hours
Elective	18 hours
	64 hours

Completion of the requirements for any of the above courses, together with an equal number of honor points, entitles the student to a diploma from the Junior College. The following course does not entitle the student to graduation:

6. Provisional Teachers' Course:
(Given in Spring Semester Only)

Ed. 12—Classroom Management	3 hours
Math. 14—Methods of Teaching Arithmetic	3 hours
Eng. 14—Methods of Teaching English	3 hours
Hist. 22—History of American People	3 hours
Ag. 12—General Agriculture	2 hours
Ed. 16—Health Education	2 hours
	16 hours

DEPARTMENTS OF INSTRUCTION

Following are brief descriptions of the courses offered in the various departments, with the amount of credit each one carries stated in semester hours.

Regular freshman courses are numbered from eleven to nineteen; those to be taken in the sophomore year are numbered from twenty-one to twenty-nine. Odd-numbered courses are taught the fall semester, even-numbered courses the spring semester.

The College reserves the right to omit from the schedule any courses for which there may not be sufficient demand, or which for any other reason it may be deemed inadvisable to offer.

ANCIENT LANGUAGES

Greek 11, 12: Elementary Greek.

A thorough study of the elements of the language, including the reading of easy selections of Greek text.

Four hours, each semester.

Greek 21: Xenophon's Anabasis.

Selections from the first four books of the Anabasis, accompanied by grammar review. The principal aim of this course is to train the student to translate rapidly and accurately. *Three hours, fall semester.*

Greek 22: New Testament Greek.

Selections from the Greek New Testament. Considerable practice is given in translation from English into Greek and review of the rules of grammar.

Three hours, spring semester.

Latin 11, 12: Livy and Cicero.

Selections from Livy, Books XXI and XXII, and Cicero's De Amicitia. Careful study of forms and constructions with exercises in Latin prose. *Three hours, each semester.*

DEPARTMENTS OF INSTRUCTION

Following are brief descriptions of the courses offered in the various departments, with the amount of credit each one carries stated in semester hours.

Regular freshman courses are numbered from eleven to nineteen; those to be taken in the sophomore year are numbered from twenty-one to twenty-nine. Odd-numbered courses are taught the fall semester, even-numbered courses the spring semester.

The College reserves the right to omit from the schedule any courses for which there may not be sufficient demand, or which for any other reason it may be deemed inadvisable to offer.

ANCIENT LANGUAGES

Greek 11, 12: Elementary Greek.

A thorough study of the elements of the language, including the reading of easy selections of Greek text.

Four hours, each semester.

Greek 21: Xenophon's Anabasis.

Selections from the first four books of the Anabasis, accompanied by grammar review. The principal aim of this course is to train the student to translate rapidly and accurately. *Three hours, fall semester.*

Greek 22: New Testament Greek.

Selections from the Greek New Testament. Considerable practice is given in translation from English into Greek and review of the rules of grammar.

Three hours, spring semester.

Latin 11, 12: Livy and Cicero.

Selections from Livy, Books XXI and XXII, and Cicero's De Amicitia. Careful study of forms and constructions with exercises in Latin prose. *Three hours, each semester.*

Latin 21, 22: Horace, Terence, Tacitus.

Selected Odes and Satires of Horace, the Agricola of Tacitus, a play of Terence. A study will be made of the literature and the history of the three periods represented.

Three hours, each semester.

BIBLICAL HISTORY AND LITERATURE

Bible 13, 14: Old Testament History.

A historical study of the development of the Jewish nation during the Old Testament period. Especial attention is given to divine influence in the shaping of the lives of men and of the nation. *Two hours, each semester.*

Bible 23, 24: New Testament History.

A historical study of the life of Christ and of the early Christian Church. The fall semester is taken up with an intensive study of the harmony of the four Gospels. In the spring semester a study is made of the Book of Acts and several of Paul's epistles. *Two hours, each semester.*

EDUCATION AND PSYCHOLOGY

Education 11: Introduction to Teaching.

A general survey of the field of teaching, including preparation of lessons, classroom methods and school disciplines. *Three hours, fall semester.*

Education 12: Classroom Management.

A study of the correct principles to be followed in classroom procedure; the preparation and presentation of lesson material; grading; class records; problems of discipline; the correlation of classroom and community life. Required for the Provisional Elementary Certificate.

Three hours, spring semester.

Education 13: History of Education.

A survey of the history of education from ancient times, tracing the development of educational content and method through the theories of the present day.

Three hours, fall semester.

Education 16: Health Education.

A course for teachers, dealing with the principles of school health and hygiene. Required for the Provisional Elementary Certificate. *Two hours, spring semester.*

Education 17: Primary Education.

This course is designed for those preparing to teach in the primary grades or in the rural schools. A plan is followed whereby kindergarten methods and the play instincts of children are utilized in teaching the essential social skills in reading, writing and arithmetic.

Three hours, fall semester.

Psychology 21: General Psychology.

An introductory course in psychology especially recommended to students in Education or Religious Education. Accepted as an educational subject in the requirements for teacher's certificate.

Three hours, fall semester.

Psychology 23: Educational Psychology.

A study of the learning process and a survey of the field of psychology from the standpoint of the teacher.

Three hours, fall semester.

In addition to the courses designated in the Department of Education and Psychology, the following are required for the Elementary Provisional Certificate: English 14, Mathematics 14, History 21 or 22, Agriculture 12.

ENGLISH LANGUAGE AND LITERATURE

English 11, 12: Elements of English Composition.

A study of the fundamentals of correct and effective English with considerable practice in writing. Practical forms of composition are stressed. The principles of oral expression are also studied briefly and some practice is given in speech making. *Three hours, each semester.*

English 14: Methods of Teaching English.

A course for prospective teachers of elementary English. Required for the Provisional Elementary Certificate.

Three hours, spring semester.

English 21, 22: History of English Literature.

A thorough survey of the development of English literature, from Anglo-Saxon times to the present. The process of evolution of striking literary types, such as the drama, the essay and the novel, is given particular attention.

Three hours, each semester.

HISTORY AND ECONOMICS

History 11, 12: History of Western Europe.

A general outline of the development of Europe from the German invasion of the Roman Empire to the present time.

Three hours, each semester.

History 21, 22: History of the American People.

A survey of the history of the entire New World from the fifteenth century to the present time. Three hours required for the Provisional Elementary Certificate.

Three hours, each semester.

Economics 21, 22: Principles of Economics.

A course designed to acquaint the student with the fundamental concepts, principles and problems of the economic world. Considerable reference work is required.

Three hours, each semester.

HOME ECONOMICS

Home Economics 11, 12: Foods and Cookery.

A study of the production, nutritive value, cost, choice, care and preparation of food; the planning, preparing and serving of meals. One hour of lecture, four hours of laboratory, each week. Fee, $5.00 each semester.

Three hours, each semester.

Home Economics 13, 14: Textiles and Clothing.

A study of fibers, the hygiene of clothing; appropriate dress in regard to design, line, color for individual type, occupation and income; making of cotton, silk and woolen garments. One hour of lecture, four hours of laboratory, each week. Fee, 75 cents each semester.

Three hours, each semester.

Home Economics 17 *or* 18: Model Cottage Practice.

Groups of six girls spend a period of six weeks living in

the Laughlin Model Cottage where, under the direction of an instructor, they receive practical training in cooking and housekeeping. This course must follow or accompany one of the other courses in Home Economics. Each girl pays an amount sufficient to cover the cost of room and board for the period.

Two hours, either semester.

MATHEMATICS

Mathematics 11: College Algebra.

Beginning with a rapid review of quadratic equations, the work embraces the binomial theorem, the theory of equations, permutations and combinations.

Three hours, fall semester.

Mathematics 12: Plane Trigonometry.

A grounding in the definitions of the trigonometric functions and the development and use of formulae, through the laws of sines, cosines and tangents.

Three hours, spring semester.

Mathematics 14: Methods of Teaching Arithmetic.

A course intended primarily for those who expect to teach arithmetic in the elementary grades. Required for the Provisional Elementary Certificate.

Three hours, spring semester.

MODERN LANGUAGES

French 11, 12: Elementary French.

A course for students beginning the study of French. Instruction and drill in pronunciation, grammatical forms, general rules of syntax and conversation. Reading of one three or four-act play, one novel, such as L'Abbe Constantin, a collection of extracts from French classics and a number of short stories. *Four hours, each semester.*

French 21, 22: Intermediate French.

Review of grammar and irregular verbs. Reading of Hugo's Les Miserables, Dumas' Monte Cristo and a number of short stories. Prerequsite: Two years of high school French or French 11, 12.

Three hours, each semester.

German 11, 12: Elementary German.

A course for students beginning the study of German. Grammar, reading of easy prose, including readings in science. *Four hours, each semester.*

German 21, 22: Scientific German.

Grammar review. Reading and translation of current scientific German with view to acquiring vocabulary necessary for independent reading along scientific lines.

Three hours, each semester.

SCIENCE.

In science courses which include laboratory work a fee is required in order to cover the cost of materials and the use of apparatus. This fee is payable at the beginning of each semester, and is not refunded. Apparatus which is broken or lost is charged to the student, and is paid for at the close of the semester.

Agriculture 12: General Agriculture.

A practical course in the principles of agriculture, adapted particularly to the prospective rural teacher. Required for the Provisional Elementary Certificate.

Two hours, spring semester.

Biology 11, 12: General Biology.

The object of this course is to gain an understanding of the large problems common to zoology and botany. The approach is thus obtained for the broad knowledge desirable for a liberal education, and for the more advanced work prerequsite to the study of medicine, forestry, etc. Three hours of lecture and recitation, four hours of laboratory, each week. Fee, $3.00 each semester.

Five hours, each semester.

Chemistry 11, 12: General Chemistry.

The fundamental principles of theoretical chemistry, together with a study of the most important metals and non-metals. The laboratory work of the spring semester includes practice in elementary qualitative analysis. Prerequisite: Elementary chemistry. Three hours of lecture and recitation, four hours of laboratory, each week. Fee, $4.00 each semester. *Five hours, each semester.*

Chemistry 21, 22: Introduction to Organic Chemistry.

A course designed especially for students who contemplate the study of medicine. The fall semester is devoted to the aliphatic, the spring semester to the aromatic compounds. The laboratory work deals with the preparation, purification and analysis of simple organic compounds. Prerequisite: Chemistry 11, 12. Two hours of lecture and recitation, three hours of laboratory, each week. Fee, $4.00 each semester.

Three hours, each semester.

Physics 21, 22: General Physics.

A course in the fundamental principles of physics, the development of its laws and the practical application of them. The theories of mechanics, heat, magnetism, electricity, sound and light are presented in lecture and demonstration, and are supplemented by practical work in the laboratory. Four hours of lecture and recitation, two hours of laboratory, each week. Fee, $2.50 each semester.

Five hours, each semester.

MUSIC

Believing that an education is not complete without some knowledge of music, the College will continue to offer the same splendid instruction that has been available in the past.

Piano and Pipe Organ

Private lessons in Piano are given under competent instructors. Pipe Organ is offered to students who desire it, provided in the opinion of the instructor they have reached the required proficiency in Piano. Each student is required to appear in recital twice during the year. Classes in Harmony are organized when there is sufficient demand.

Voice

In addition to private lessons in Voice, glee clubs are conducted by the instructor in charge. For a number of years the Girls' Glee Club has made tours of the Eastern States and has been highly commended for its performances. The club has broadcasted from several of the larger stations. There is no charge for membership in the glee clubs.

PREPARATORY DEPARTMENT FACULTY

LORAINE BOETTNER, B.S., Th.M.
Bible, History

MARY HESTER COOPER, A.M.
Mathematics, Physics

BESS CRAIG, A.B.
English

RUTH E. HARMAN, A.B.
English, History, Biology

CLARA E. HOUSEWORTH, A.M.
Latin, English

PATTY HOUSTON, A.B.
Principal of Junior High School, English, Latin

WILLIAM P. JOHNSON, A.M.
Education

ETHELBURT LITMAN
Sixth Grade

FRANK D. McCLELLAND, A.B., M.S.
Chemistry

BESS OWENS, A.B.
French

KIDDOO P. SIMMONS, A.M.
History

JOHN H. WILDMAN, A.B.
Mathematics

PREPARATORY DEPARTMENT

The Preparatory Department offers to students of high school grade the opportunity to prepare for college entrance or for teaching. The department is accredited in Class A by the Association of Colleges and Secondary Schools of the Southern States, and is accredited by the Department of Education of Kentucky as a normal school, for the issuing and renewing of Elementary Certificates.

The Preparatory Department is organized as a Junior High School, including the Seventh, Eighth, Ninth and Tenth Grades, and a Senior High School, composed of the Junior and Senior classes.

COURSES OF STUDY

JUNIOR HIGH SCHOOL

Seventh Grade:

- English
- Arithmetic
- Geography
- Penmanship and Spelling
- Bible

Eighth Grade:

- English
- Arithmetic
- American History and Civics
- Penmanship and Spelling
- Bible

Ninth Grade:

- English
- Algebra
- Biology
- Latin
- Bible (spring semester)

Tenth Grade:

- English
- Algebra
- Latin
- Ancient History
- Bible (fall semester)

completion of two additional units, earned after the issue of the certificate and before its expiration. These two units must be taken in the Preparatory Department of Pikeville College.

Students who wish to graduate from the Senior High School, and at the same time qualify for the Provisional Elementary Certificate, may do so by taking the following course in the Junior and Senior years:

Normal Course

Junior Year:

American Literature
Plane Geometry
Bible (spring semester)
Advanced Grammar (fall semester)
Higher Arithmetic (spring semester)
Home Economics or French

Senior Year:

English Literature
Methods of Teaching, with Observation (fall semester)
School Management and Practice Teaching (spring semester)
Advanced Geography (fall semester)
Health Education; Agriculture (spring semester)
American History and Government
Bible (fall semester)
Penmanship and Spelling Drill (spring semester)

Students in the Preparatory and Normal Department enjoy much the same advantages as the college students. They have their own athletic teams and literary societies, and are eligible for membership in the glee clubs, student publications and other organizations.

SYSTEM OF GRADING

Monthly reports are sent to the parent or guardian of students in the Seventh, Eighth and Ninth grades. Reports of students in the Tenth Grade and in the Senior High School are mailed at the close of each semester.

Passing grades are indicated as follows:

A Excellent (90-100)
B Good (80-90)
C Average (70-79)

Grades below passing are indicated thus:

D Unsatisfactory; conditioned (60-69)
I Incomplete
E Failure

D may be raised to C by re-examination within six weeks after the opening of the following semester, or in any other way designated by the teacher. I, if excusable, may be raised to the proper grade; if inexcusable, may be raised to C, by completing the work.

For closer grading, a plus (+) or minus (—) sign may be attached to the letter. For example, C+ would indicate 77-79; C, 73-76; C—, 70-72.

GENERAL INFORMATION

LOCATION

PIKEVILLE COLLEGE is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake & Ohio Railroad, one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with Williamson, W. Va., by bus line and is easy of access from points in West Virginia. The C.C. & O. connection with the C. & O. at Elkhorn City gives easy access from Virginia and Eastern Tennessee. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS

The Administration Building, which was completed in 1926, contains offices, seventeen large class rooms, laboratories, library, and an auditorium which will seat four hundred. An Estey Pipe Organ has been installed in the auditorium. The chapel, or auditorium, together with the organ, is the gift of Mrs. Delos O. Wickham in memory of her husband, whose name it bears. Mrs. Wm. Thaw was another large donor to the building. All of the money which has come to Pikeville College from the Kentucky Presbyterian Educational Movement has been used in the construction of this building.

There is, in addition to the Administration Building, a good, substantial brick school building containing recitation rooms, library and reading room, chapel and principal's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys and young men, with accommodations for about fifty.

Wickham Hall, a new dormitory for young men, is located beside the Administration Building on the hill overlooking Pikeville. This is a magnificient building of brick, concrete and steel, consisting of three stories and basement, entirely fireproof throughout. It contains rooms to accommodate ninety-six young men, in addition to a kitchen, cafeteria, rooms for faculty supervisors, large bathrooms on each floor and a well-furnished recreation room. The building is heated by steam, electrically lighted, and equipped with apparatus to maintain a constant supply of hot water. The cost of this building, fully equipped, was approximately $100,000. This dormitory is available to young men of the college, senior high school and normal departments.

The Derriana, a Christian home for women, is a brick and stone structure of four stories, including basement. It is heated by steam, lighted by electricity, has hot and cold water, bath rooms and all modern conveniences. It would be difficult to find a dormitory more conveniently arranged and more completely equipped for the comfort of young women. It was the gift of Mr. John A. Simpson in memory of his sister, Lucinda Derriana Simpson. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest

type of womanhood. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

An emergency building was erected in the fall of 1921, which gives the school four additional rooms. There is also a commodious gymnasium, which meets the needs for basketball and other indoor sports.

The Laughlin Cottage, erected in 1922, is a commodious brick house, modern in all of its appointments, and is used in connection with the work of the home economics department.

RELIGIOUS LIFE

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but is non-sectarian. While all students receive regular and systematic instruction in the English Bible, the tenets of no church are taught. All students are required to be present at the chapel exercises of one-half hour each day.

Each year, soon after the opening of the spring semester, a series of student meetings is held. These services are in charge of some outstanding Christian leader who, in addition to his daily addresses, strives to meet in personal conference each of the students, and has proven most helpful in quickening the spiritual life of the school.

There are five churches in the town: Presbyterian, Southern Methodist, Methodist Episcopal, Christian and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday.

The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, and let him select his own church home.

STUDENT ACTIVITIES

In addition to a strong curriculum, the student at Pikeville College finds a variety of valuable extra-curriculum organizations. Among these may be mentioned athletic teams, glee clubs, literary societies, school publications, debating and declamation teams, and other social and religious societies. The athletics, which consist principally of basketball, baseball and tennis, are under the supervision of a competent athletic director. For the past several years the Girls Glee Club has made a tour of the neighboring States, and has been highly commended for its excellent performances. All the school activities are under the supervision of members of the faculty. Students are encouraged to take an active part in at least one extra-curricular activity, but are limited in the number in which they may engage, in order that their studies may not suffer thereby.

LIBRARY

The Library contains about 3,000 volumes, among which are such reference works as the Century Dictionary, new International Encyclopedia, Encyclopedia Britannica, etc. The reading room is furnished with daily and weekly papers and leading magazines. A trained librarian is in charge and is ready to give valuable aid to students in their reference work.

GOVERNMENT

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain

in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to pay for any property that may be destroyed or damaged by them.

ENDOWED SCHOLARSHIPS

The Elizabeth A. Smith Scholarship, endowed with $2,000 by her daughter, Mrs. Mary Smith Pegan.

The Mrs. Augusta Dana Chase Scholarship, endowed with $1,000 by the Southern Industrial Educational Association through the Philadelphia Auxiliary.

The Clara E. Simons Scholarship, endowed with $500 by Mr. and Mrs. Conrad Simons.

The Ada Palm Scholarship, endowed with $1,500 by request of Miss Ada Palm, and held in trust by the East Liberty Presbyterian Church, Pittsburgh, Pa.

The Judge Richard Apperson Scholarship of $25, given annually by Mrs. Margaret Apperson Gaitskill.

The Wm. D. McDowell Scholarship of $4,000, endowed by Mr. D. F. H. McDowell, who says: "This scholarship is a memorial to my father, Wm. D. McDowell, who from childhood to manhood, both by example and precept, led and taught me in Christian living, and to whom I owe a debt of love and gratitude that cannot be paid."

LOAN FUND

Mrs. Rosanna Powell Loan Fund of $100.

The Edith Loan Fund of $325.

The Park Presbyterian Bible School Loan Fund, $100.

PRIZES

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average for the last three years of the course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize. This prize will not be awarded if no member of the class has made an average of at least 90 per cent for the three years preceding.

The Margaret E. Record prize of $20 in gold, to be given to that member of the graduating class in the Preparatory Department who has made the second highest grade for three successive years.

EXPENSES

The generosity of friends of Christian education, and assistance received from organizations of various kinds, enable the school to offer young men and women an education at less than half the actual cost of it to the school.

Tuition for college students is $22.50 per semester; for students in the Senior High School, Normal Department, Ninth and Tenth Grades, $16.00 per semester; for students in the Sixth, Seventh and Eighth Grades, $15.00 per semester, payable in advance. Tuition will not be refunded except when the student is compelled to leave school on account of sickness.

All students pay at registration, each semester, a student activity fee of $3.00. These fees entitle the student to free admission to all the regularly

scheduled athletic contests of the year; the use of the gymnasium at specified times; a year's subscription to the college newspaper, The Record; free admission to all Lyceum entertainments; a copy of the college year book, The Highlander.

In the science courses which require laboratory work, special fees are charged. The amounts of these fees are listed under descriptions of the various courses. These fees are payable at the opening of the semester and are not refunded.

Piano or vocal lessons are $18.00 per semester, for two thirty-minute periods per week. Pipe organ lessons are $22.50 per semester, for two thirty-minute lessons per week. Piano in the dormitories may be used for practice at a charge of $2.25 per semester. These fees are payable at the opening of the semester and no refund is made except when the lessons are discontinued, or the student is absent, for more than two weeks.

Rooms in The Derriana, the dormitory for young ladies, for two and three students, are $9.00, $11.25 and $13.50 per student for the semester, depending on the desirability of the rooms. Rooms in the new dormitory for young men are all furnished for two students. They are $9.00, $11.25 and $13.50 per student for the semester, depending on the desirability of the rooms. Boys in the Sixth, Seventh, Eighth and Ninth Grades room in Hendrick Hall. These rooms are furnished for two boys and are $9.00 per student for the semester. Room rent is payable at the opening of the semester and is not refunded except when the student is compelled to leave school on account of sickness.

Each student rooming in the dormitories must furnish four sheets, a pair of cotton blankets, two

pillow slips and six towels. Pillow slips should be made for pillows which are 19x27 inches. On entering the dormitory the student pays to the matron $1.00 for blankets and room key. Fifty cents of this fee pays for laundering of the blankets; the remaining fifty cents is refunded when the key is returned by the student at the end of the semester.

Rooms may be reserved before the opening of the semester by making a deposit of $5.00. This reservation fee will be deducted from the fees due at registration.

A cafeteria on the ground floor of the new dormitory for young men furnishes board for the students in all dormitories. Plain, wholesome and nourishing food is furnished at actual cost. Meal tickets are sold to those who desire them. An economical student should be able to obtain board at the cafeteria for approximately $3.50 per week.

Registration is not complete, and no student is admitted to classes, until all fees due at the opening of the semester, including room, tuition, music and laboratory fees, are paid to the Secretary.

Following are estimates of the expenses for one semester and for the entire year in each department:

Semester: **COLLEGE**

Tuition	$ 22.50
Student activity fee	3.00
Room (average)	11.25
Laboratory fee (average)	4.00
Books (estimated)	8.00
Board (estimated)	63.00
Laundry (estimated)	9.00
Incidentals (estimated)	5.00
Estimated total for one semester	$125.75
Estimated total for entire year	251.50

Senior High School, Normal Department,

Tenth Grade

Semester:

Tuition	$ 16.00
Student activity fee	3.00
Room (average)	11.25
Laboratory fee (average)	3.00
Books (estimated)	6.00
Board (estimated)	63.00
Laundry (estimated)	9.00
Incidentals (estimated)	5.00
Estimated total for one semester	$116.25
Estimated total for entire year	232.50

Sixth, Seventh, Eighth and Ninth Grades

The expenses for these grades are approximately the same as for the Tenth Grade, except that the cost of books is somewhat less, tuition is $15.00 per semester and room is $9.00 per semester.

SELF-SUPPORT

There are opportunities for a few students to support themselves partially while in school. Several boys and girls can be supplied with work at the cafeteria, for which they receive an allowance on their board. A few boys are employed in doing janitor work, and in that way make part of their expenses. There are also some openings for boys to work in town. They will be permitted to do this as long as it does not interfere with their school duties.

REGISTRATION, 1929-1930

Including Summer Session, 1929

JUNIOR COLLEGE

SOPHOMORE CLASS

Adams, Grat G. . . . . Baileysville, W. Va.
Adkins, Eary E. . . . . Lookout, Ky.
Allen, Silas Young . . . . . Royalton, Ky.
Cameron, Mary Florence . . . . . Andalusia, Ala.
Cantrell, Curtis . . . . . Manco, Ky.
Casebolt, Arthur . . . . . Pikeville, Ky.
Caudill, Jennie V. . . . . Whitesburg, Ky.
Childers, Elmo . . . . . Pikeville, Ky.
Corbin, Robert Marion . . . . . Pikeville, Ky.
Elliott, Ewing W. . . . . Pikeville, Ky.
Evans, Gertrude Maude . . . . . Pikeville, Ky.
Fields, A. Orell . . . . . Whitesburg, Ky.
Francisco, Pearl . . . . . Ashcamp, Ky.
Hales, Donald . . . . . Pikeville, Ky.
Hoskins, Mary Lee . . . . . Wooton, Ky.
Hudson, Sarah W. . . . . Pikeville, Ky.
Huffman, Serilda . . . . . Pikeville, Ky.
Kennedy, Louise . . . . . Coeburn, Va.
Kilgore, Besse . . . . . Coeburn, Va.
King, Eugene . . . . . Stone, Ky.
Layne, James Andrew . . . . . Betsy Layne, Ky.
Looney, William Virgil . . . . . Praise, Ky.
Lusk, Clarence Emery . . . . . Ox, W. Va.
McKinney, Eula Mary . . . . . Hazard, Ky.
Morris, Louise . . . . . Pikeville, Ky.
Murrill, Isabel George . . . . . Pikeville, Ky.
Owens, Elizabeth . . . . . Pikeville, Ky.
Potter, Nanye M. . . . . Kona, Ky.
Ratliff, Josephine . . . . . Ashcamp, Ky.
Russell, Lounette Tinsley . . . . . Wooton, Ky.
Scott, Lartha Ila . . . . . Zebulon, Ky.
Spradlin, Victoria M. . . . . Prestonsburg, Ky.
Stephens, John . . . . . Prestonsburg, Ky.

Stratton, Helen.....Pikeville, Ky.
Trivette, Elsie.....Jonancy, Ky.
Trivette, Walter Louis.....Jonancy, Ky.
Updegraff, Wilson Robert.....Lorain, Ohio
Webb, Dora Lenore.....Weeksbury, Ky.
Wheeler, William Godfrey.....Pikeville, Ky.
Wright, Maudie.....Pikeville, Ky.

FRESHMAN CLASS

Allen, Alvie P.....Floyd, Va.
Anderson, Ruth Douglas.....Pikeville, Ky.
Banks, Denver D.....McRoberts, Ky.
Bartley, Fred.....Lookout, Ky.
Bartley, Homer.....Lookout, Ky.
Bartley, Marjory Marie.....Hellier, Ky.
Burke, Alice Mae.....Myra, Ky.
Burks, Lola Viola.....Betsy Layne, Ky.
Casebolt, Estelle.....Pikeville, Ky.
Caudill, Erma Maxine.....Burning Fork, Ky.
Childers, George Lawrence.....Gallup, Ky.
Coleman, James A.....Millard, Ky.
Combs, Hobart.....Whitesburg, Ky.
Conn, Olga Roberts.....Osborn, Ky.
Cooley, Raymond.....Dwale, Ky.
Courtney, Ray Donskey.....Jonesville, Va.
Cox, Byrd W.....Pikeville, Ky.
Cox, Fred W.....Millard, Ky.
Damron, Claire M.....Yeager, Ky.
Damron, Gladys.....Pikeville, Ky.
Damron, Hazel Eleanor.....Pikeville, Ky.
Damron, Henry Ostace.....Virgie, Ky.
Danburg, Otta L.....Pikeville, Ky.
Day, William Franklin.....Pikeville, Ky.
Donley, Florence.....Sharondale, Ky.
Elliott, Harrison Wesley.....Asheville, N. C.
Fleming, Maude Mabel.....Shelby Gap, Ky.
Gibson, Geneva R.....Whitesburg, Ky.
Gilliam, Lowell Emeral.....Coal Run, Ky.
Handy, Douglas Quentin.....Stuart, Va.
Harrison, Mrs. C. O.....Pikeville, Ky.
Hatcher, Mae.....Allen, Ky.
Hinkle, Randolph.....Richardson, Ky.

Honaker, Dewey R. . . . . Pikeville, Ky.
Horne, Jessie Neal . . . . . Robinson Creek, Ky.
Jackson, Madaline . . . . . Pikeville, Ky.
Jenkins, Esta Ratliff . . . . . Pikeville, Ky.
Johnson, Frederick F. . . . . Pikeville, Ky.
Johnson, Malcolm Thomas . . . . . Prestonsburg, Ky.
Jones, Luther C. . . . . Salyersville, Ky.
Kessee, H. W. R. . . . . Belfry, Ky.
Keesee, Vicey . . . . . Belfry, Ky.
Kilgore, Lucille Maphrey . . . . . Coeburn, Va.
Lawless, Gertrude . . . . . Belfry, Ky.
Layne, Edgar J. . . . . Harold, Ky.
Lewis, Avery I. . . . . Praise, Ky.
Malmberg, Arnold Theodore . . . . . Grand Rapids, Mich.
Matney, Georgia . . . . . Stone, Ky.
Maynard, Mae Burke . . . . . Pikeville, Ky.
McCoy, Kansada Ailsie . . . . . Vi, Ky.
Moore, Gladys Mae . . . . . Shelbiana, Ky.
Moult, Emily Beatrice . . . . . Olyphant, Pa.
Murrill, William A. . . . . Pikeville, Ky.
Orr, Fred Marson . . . . . Jonesville, Va.
Owens, Homer A. . . . . Pikeville, Ky.
Palmer, Jack . . . . . Hardy, Ky.
Parks, George Selby . . . . . Pikeville, Ky.
Potter, Charles . . . . . Yeager, Ky.
Reese, Virginia R. . . . . Millstone, Ky.
Roberts, Charles B. . . . . Robinson Creek, Ky.
Roberts, Millard . . . . . Osborn, Ky.
Roberts, Ranel . . . . . Osborn, Ky.
Robinson, Robert . . . . . Pikeville, Ky.
Runyon, Nancy Jane . . . . . Belfry, Ky.
Sayers, Noah . . . . . Lick Creek, Ky.
Scott, Ernest B. . . . . Gulnare, Ky.
Smallwood, Bessie . . . . . Dorton, Ky.
Stafford, Opal . . . . . McCarr, Ky.
Stiltner, Mae . . . . . Kingston, W. Va.
Stone, Eleanor Marie . . . . . Pikeville, Ky.
Stratton, Irene Keel . . . . . Pikeville, Ky.
Swindal, Alma . . . . . Osborns Gap, Va.
Syck, Ruby Irene . . . . . Pikeville, Ky.
Trivette, Mollie Virginia . . . . . Jonancy, Ky.

Warix, John E. . . . . Weeter, Ky.
Weddington, Taft . . . . . Hardy, Ky.
Wheeler, Hallard . . . . . Pikeville, Ky.
Williamson, Fayne . . . . . Pikeville, Ky.

PREPARATORY DEPARTMENT

SENIOR HIGH SCHOOL

Senior Class

Allen, Reuben
Amick, Joe
Auxier, Frank Bell
Baker, Ollie
Barrett, Ruth D.
Blackburn, Joyce N.
Burke, Georgia
Burnette, Emma
Childers, Acy
Childers, Hershel
Claypool, Mary Louise
Cline, Genevieve
Coleman, Charline
Coleman, James
Deskins, Faye
Elswick, Hazel
Fairchild, Lillian
Fleming, Mabel
Gray, Virgil
Knight, Lillian R.
Locke, Ruth
Osborn, Scott
Parker, Nina Mae
Potter, Elsie
Ratliff, Victor
Reynolds, Blanche
Reynolds, Mary Hager
Roberts, Ruth
Smallwood, Mae
Smith, Hugh
Smith, Maxie
Sowards, Belva
Sturgell, Luther
Swindal, Alma
Ward, Kelsie
Williams, Clarica

Junior Class

Adkins, Everett T.
Amick, Rebecca
Barrett, Fay Lou
Belcher, Bessie
Blackburn, Oma Mae
Blevins, Fred
Brackett, Clemons
Burke, Billy
Burke, Jessie
Canella, Jack
Childers, Gypsie
Damron, Clarence
Dotson, Jesse
Ellison, Herbert
Evans, Jane
Farmer, Rose Mary
Hambley, Billy
Hambley, Sarah Anna
Howell, Fannie Mae
Huffman, Jetta Lee
Hughes, Glima
Hunt, Velma

Jackson, Lillian
Karsner, Sara Belle
Kelley, Myrtle
Kimbler, Sallie E.
Martin, Homer
Murrill, Virginia
Penix, Doris
Repass, Ruth
Robinson, Dorsey
Scott, Bill
Scott, Grady
Smith, Chester
Smith, Clyde
Stone, Joel
Thomas, Eugene
Trent, Ruth
Trivette, Maurice
Vanover, Faye
Walters, Virginia
Williams, Bill
Williamson, John

JUNIOR HIGH SCHOOL

Tenth Grade

Belcher, Hazel
Bevins, Edward
Biliter, Bertha
Bingham, George Samuel
Blackburn, Fay
Cline, Garnette
Cline, Garred Oliver
Damron, Hubert
Daniels, Kelley
Fields, Fred
Hatfield, Eugene
Hess, Carles
Hunt, Willie
Irick, Flora
Irick, Gether
Ison, Josephine
James, Hazel
Jones, Fillmore
Justice, Julius
Murrill, James
Osborne, Cornia
Rowe, Golden
Sloan, Mousie Mae
Sneed, Tina
Stratton, Louise
Stump, Malinda B.
Sturgell, Myra B.
Tackette, Bertha
Taylor, Alonzo
Trivette, Hazel
Trivette, Marjorie
Vest, Bernice

Ninth Grade

Amick, James
Branham, Kentucky
Branham, Margaret
Case, Aus
Childers, Ruby
Daniels, Elva
Daniels, Golda
Forsyth, Thomas
Gilley, Pauline
Morgan, Charles
Morgan, Marie
Patrick, William
Penix, Elizabeth
Phillips, Don
Phillips, Una
Reynolds, Ervel
Scott, Loretta
Scott, Pauneel

Hatfield, Charline
Hatfield, James Lucas
Hatfield, Robert
Hinkle, Raymond
Howard, Edith May
Justice, Clarence
Kelley, Authelia
Maynard, Pearl
McClennon, Robert
McCoy, Turner
Miller, Everett
Sloan, Hazel
Smallwood, Grace
Sowards, Bennie
Sowards, Harrison
Syck, Bernice
Toler, Dorothy
Trent, Fred M.
Wellman, Lon, Jr.
Williamson, May
Wright, Gertrude
Yost, William

Eighth Grade

Allen, Barbara
Fleming, Edna Mae
Greer, George, Jr.
Hatcher, Walter, Jr.
Huffman, William
Johnson, Marie
Justice, Charles
Koellein, Catherine
Leete, Martin, Jr.
Ramsey, Violet
Ratliff, Robert, Jr.
Scott, Loise
Smith, Irene
Sword, Rush
Williamson, Mintona
Young, Luther

Seventh Grade

Allen, Corinne
Allen, Geraldine
Baldwin, Andrew Jackson
Brewer, Clarence Edward
Bumgardner, Loretta
Evans, Richard, Jr.
Hambley, Helen
Hawpe, Chester
Hereford, Peggy
Jenkins, Woodrow
Koellein, Corinne
Langley, Susanna
McPeek, Zilpha
Robinson, Ruby
Robinson, Burton
Smith, Marie
Stratton, Ruth
Sword, Elva
Taylor, Fon
Trivette, John Bill

Sixth Grade

Forsyth, Virgil
Hatcher, Betty
Justice, Florane
Ratliff, Imogene
Sanders, Mary Elizabeth
Syck, Laurestine
Williams, Edward